# Assessment Criteria

## Writing Stage 2

**Essential entry level to Stage 2 (Y2):**

- Can write a short narrative of 5+ sentences independently, that can be read without help from the child (may be more like spoken than written language / must not be a retell.

- Capital letter and full stops mainly accurate. Evidence of a variety of punctuation.

### Transcription: Spelling

1. **Spell by segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly**

2. **Spell the many of common exception words (80%+) (KW 2:1-2:3)**

### Transcription: Handwriting

3. **Form lower-case letters to the correct size relative to one another.**

4. **Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.**

5. **Use spacing between words that reflects the size of the letters.**

### Writing: Composition

6. **To write at length coherent fiction/non fiction completing at least half a side of A4: writing narratives about personal experiences (real and fiction); real events; poetry and writing for different purposes**

### Writing: Vocabulary, Grammar and Punctuation

[http://www.primarycurriculum.me.uk/Appendix2.pdf?attredirects=0&d=1](http://www.primarycurriculum.me.uk/Appendix2.pdf?attredirects=0&d=1)

7. **Mainly correctly use: full stops, capital letters, exclamation/question marks**

8. **Use sentences with different forms: statement, question, exclamation, command (GH 2:15)**

9. **Use expanded noun phrases to describe and specify. Must be evident in written work eg The large blue bus ..**

10. **Use the present and past tenses correctly and consistently including in the progressive form (GH 2:20; Sp 2:24, 2:26) eg is/was, are/were, -ed for past tense**

11. **Learn how to use and use subordination using when, if, that, because**

12. **Learn how to use and use co-ordination using or, so as and, but (GH 2:19,20) Alan Peat BOYS sentences**

13. **Use and understand the grammatical terminology for Stage 2 (GH St 2:21-25; Sp St 2,) eg noun, verb, adjectives, compound, suffix, tense, statement, question, exclamation & command**

### Greater Depth/ Ready for Y3

14. **Spell most common exception words correctly**

15. **Add suffixes to spell longer words e.g. –ment, –ness, –ful, –less, –ly (Sp 2:27-30; GH 2:5,6)**

16. **Make simple additions, revisions and corrections to their writing by: evaluating writing with others; re-reading to check that it makes sense; proof-reading spelling, grammar, punct**

17. **Write for different purposes, drawing on reading to inform vocabulary and grammar choices – evidence in written work needed**

18. **To start and finish letters and words in the right place using some horizontal and diagonal strokes leading to cursive handwriting.**

19. **Uses the punctuation taught at KS1 mostly correctly**

*Begin to use commas in a list*

*Begin to use and understand: apostrophe for contracted forms/possessive (singular) Must be evident in writing.

### S of Y.  A.  Sp.  Su

<table>
<thead>
<tr>
<th>5+</th>
<th>12 +St 2D</th>
<th>11+ St 2S</th>
<th>11+ 5 from GD criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td>St2E emerging 25%</td>
<td>developing 60%</td>
<td>secure 80%</td>
<td>S3R ready 90%</td>
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</tbody>
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